

# TALOE – Time to Assess Learning Outcomes in E-learning

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**TALOE**  
TIME TO ASSESS  
LEARNING  
OUTCOMES  
IN E-LEARNING



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<http://taloe.up.pt>

# Aim and objective

- Developing a web-based platform for teachers and trainers in e-learning to help them decide on the e-assessment strategies used on their course or module.
- The teacher will describe the learning outcomes of the course, then the TALOE platform will analyse them and provide an e-assessment strategy that is consistent with the course.



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# Specific goals

- To research and select innovative e-assessment practices that take advantage of the use of technology
- To develop a web-based tool that is easy to use by the stakeholders
- To test the implementation of the tool with real case studies
- To distribute and disseminate the TALOE tool among the communities of stakeholders



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# Main target groups – primary

Teachers and trainers from all levels of education:

they may use the TALOE tool to define e-assessment strategies for their courses or modules.



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# Main target groups - secondary

- Researchers dealing with Learning Outcomes and e-assessment
- Recognition and accreditation staff may use TALOE to verify the validity of assessment methods of prior learning or to provide evidence for accreditation of programmes
- Programme developers may use TALOE to define e-assessment strategies recommendations for new online programmes
- Decision makers may use TALOE to define valid e-assessment strategies for their institutions
- Networks and initiatives operating in the fields of LOs, assessment, vocational training, higher education, continuing education and recognition and accreditation



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# Selection criteria for the e-assessment practices

- ✓ Be designed to measure the achievement of the intended learning outcomes and other course/programme objectives;
- ✓ Be appropriate for their purpose, whether diagnostic, formative or summative;
- ✓ Have clear and published criteria for marking;
- ✓ Where possible, not rely on the judgements of single examiners;
- ✓ Assess more holistic, complex activities using knowledge and skills in problem-solving or authentic tasks;



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# Selection criteria for the e-assessment practices

- ✓ Use a diverse range of assessment methods, resulting in qualitative descriptions or judgements;
- ✓ Integrate assessment with teaching and learning and involve students as active participants;
- ✓ Identify and describe achievements according to relevant criteria and standards.



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# Further information and contact

Thank you for your kind attention!



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