



James Lamb is Assistant Director of Lothians Equal Access Programme for Schools (LEAPS), in Edinburgh, UK. Since 2002 he has worked with students as they make the academic transition into higher education, teaching learning strategies that cover critical thinking, understanding assessment and using feedback. He also tutors on the MSc in Digital Education at the University of Edinburgh, contributing to courses in online assessment and digital learning environments. His research interests include multimodal assessment, and the learning spaces of online students. In September James will commence an ESRC-funded PhD investigating the possibilities of multimodal assessment in the Humanities and Social Sciences.