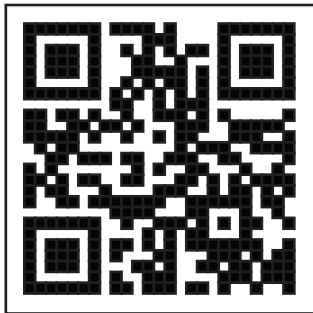# TALOE

TIME TO ASSESS LEARNING OUTCOMES IN E-LEARNING

TALOE - Time to Assess Learning Outcomes in E-learning
Ref: 543097-LLP-1-2013-1-PT-KA3-KA3MP
Start: 01/01/2014 End: 31/12/2015

BACKGROUND

Learning outcomes (LOs) are most often defined as statements of what a learner is expected to know, understand, or be able to do at the end of a learning process. LOs are base for the Bologna process, but they also represent foundations for comparability of qualifications and qualification frameworks, student centered education, curriculum development, ECTS, recognition of previously acquired knowledge, quality assurance in education, diploma supplements etc. Student learning is largely driven by assessment. E-assessment is critical to achievement of intended LOs in e-learning.

The TALOE (Time to Assess Learning Outcomes in E-learning) project approaches the e-assessment concept by using technology for assessing students' learning. The project is building on the foundations of previous developments on this issue like the model for the created in a PhD thesis "Alignment of Learning Outcomes and Assessment", the **ALOA model** (http://www.slideshare.net/ritix/the-aloa-model-assessment-of-learning-outcomes).

AIMS

The main goal of TALOE is to develop a **web-based platform** to help teachers and trainers decide which e-assessment strategies to use in their online courses. This tool is aimed to raise teachers' awareness about the variety of e-assessment strategies in order to improve the quality of the learning process. The main idea is that teachers will describe the LOs of their course or module and the TALOE platform will analyse them and provide a suitable e-assessment strategy that is consistent with the intended learning.

To develop this practical tool the TALOE consortium:

- conducted research and selected

innovative e-assessment practices that take advantage of the use of technology;
- is developing a web-based tool that is easy to use by the stakeholders;
- is testing the implementation of the tool with real case studies;
- will widely promote the TALOE tool among the communities of stakeholders.

WHAT HAS BEEN DONE?

The project partners have already finalised the initial **research and the establishment of the selection criteria** for identifying innovative e-assessment practices.

Observing adopted criteria the TALOE partners have already **collected and started the review of 18 e-assessment case studies**.

WHAT'S NEXT?

A **web-based platform is being developed since the summer of 2014**. This intends to be a combination of tools and services that assist teachers in the identification of a suitable e-assessment strategy for their courses or modules and the understanding of its use. The **user will have to enter the learning outcomes** of his/her course and describe them using the tools of the platform. These descriptions will be **analysed automatically**, and the user will be provided with suggestions for **e-assessment methods**.
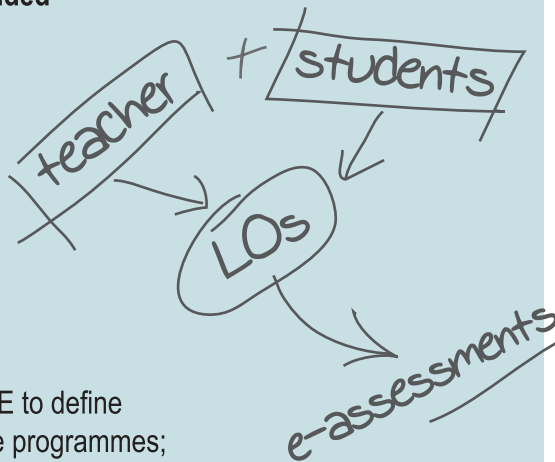
In 2015, the usability of the platform will be **tested with case studies**. Real users will conduct the implementation process with a member of the project team following the process. The process will be **documented and a combined report will be published about the results of the analysis.**

During the second half of the project there will be **national and international events** with the participation of TALOE partners. Complementing this physical availability the TALOE partnership is also present on **Facebook** and **LinkedIn.**

WHO IS IT FOR?

The target groups of TALOE are:

- **teachers and trainers of online or blended courses** from all levels of education: they may use the TALOE tool to define e-assessment strategies for their courses or modules.

- **researchers** dealing with learning outcomes and e-assessment;

- **recognition and accreditation organizations** may use TALOE to verify the validity of assessment methods;

- **programme developers** may use TALOE to define e-assessment recommendations for online programmes;

- **decision makers** may use TALOE to define valid e-assessment strategies for their institutions;

- **quality assurance officers and experts** for checking constructive alignment of LOs with assessment methods;

- **networks and initiatives** operating in the fields of LOs, assessment, vocational education and training, higher education, continuing education and recognition & accreditation.

PARTNERSHIP

The consortium includes universities, distance education institutions, continuing education organizations and providers of vocational training:

Universidade do Porto (UPORTO), PT - Coordinator

Gábor Dénes Főiskola (DGC), HU

Sveučilišni računski centar Sveučilišta u Zagrebu (SRCE), HR

Innovate4Future – Center for Advanced Educational Solutions (I4F), RO

Università degli Studi di Padova (UniPD), IT

European Distance and E-Learning Network (EDEN), UK

European University Continuing Education Network (EUCEN), BE

Hariduse Infotehnoloogia Sihtasutus (HITSA), EE

Universidad Nacional de Educación a Distancia (UNED), ES

CONTACT US

If you want to receive further information about the project you can subscribe by sending an e-mail with the subject *"Subscription"*.

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Lifelong Learning Programme